

DUTIES OF A MARKER

A good marker has the ability to do three things:

- 1. Correctly determine which player has shot;
- 2. Accurately determine distances;
- 3. Make efficient use of time of play.

<u>TIP:</u>

Don't hesitate to question and verify a dubious jack length even if the players do not, as it is the <u>Marker's duty</u> to ensure that the jack is delivered correctly.

DO'S AND DON'T'S OF MARKING

DO be correctly attired and equipped (spray **DON'T** move about when the player is on the mat. chalk, pen, card, coin, measure & wedges) **DO** introduce yourself to both players. **DON'T** answer a question you don't hear properly. **DO** be conversant with the ownership of or understand; ask the player to repeat or re-phrase bowls. the question. DO stand on the side of the rink where your **DON'T** invite the player to inspect the head. shadow is not cast across the head. **DON'T** stop the jack before it completes rolling. DON'T lift a bowl on your rink to allow passage of a **DO** try to stand about 2 metres behind the jack and about 1 metre to one side. bowl from a neighbouring rink. **DO** watch for questions or signals from the **DON'T** indicate a bowl with your foot. player in possession. **DON'T** stop or catch bowls about to enter the ditch. **DO** answer all questions briefly but DON'T remove bowls near the boundary without specifically. agreement from the players. **DO** stop bowls from adjoining rinks from **DON'T** remove any live bowls or disturb the head in displacing bowls or jack on your rink. In any way. **DO** remove all dead bowls immediately **DON'T** tell the players who has the shot or how from the ditch. many when they arrive at the head at the end of an **DO** keep clear of the head when players end. arrive, they determine the result not you. **DON'T** stand on the bank even if the jack is in the **DO** advise the players of the score every ditch. end. **DO** place the score on the board every second end.

DO have the scorecard signed and timed at the completion of the game.